



## INDICATIVE ACTIVITIES ON LEGAL ASPECTS

**TITLE OF EXERCISE:** Sensitizing by-standers of bullying incidents

**PURPOSE OF EXERCISE:** To sensitize and raise awareness and questions on the role of witnesses, to make students undertake different roles(victim-bully-by stander), dramatization

**TIME:** 45 minutes (15min preparation-30min acting)

**MATERIALS:** Scripts for victims, bullies, by-standers

### INSTRUCTIONS

*STEP 1:* Separate the students into groups

*STEP 2:* Explain them the roles and what exactly they have to do, set time limits and answer probable queries concerning the roles

*STEP 3:* Hand out the scripts and let them decide on which role they undertake

*STEP 4:* After the end of preparatory time (15min), the student act the little sketch and after each performance the spectators applaud

*STEP 5:* A conversation is initiated

### INSTRUCTIONS FOR THE COORDINATOR OF THE ACTIVITY

- Form equal groups of 4,5,6 members
- Encourage everyone present to participate
- Hand out one script to each group

- The role of the victim and the role of the bully are unique and only one student undertakes each. The rest undertake roles of by-standers freely (or the group might decide that bullies maybe more than one so then mobbing takes place)
- The script for the by-standers is not given so the group decides on the script and individuals design their reaction, thus the end of the story is not pre-determined.

## **DISCUSSION**

- We focus on the emotions the students felt in the roles they undertook: the victim, the bully, the by-standers
- More specifically we try to elicit feelings of the by-standers depending on how they chose to react: passively-actively, positively(in support of the victim)-negatively (in support of the bully)
- Finally we generalize the conversation, concentrating on the positive/negative feelings that accompany different behaviors

## **SCRIPT EXAMPLES**

1. It is school break and Vlassis is queuing in the school tuck-shop to buy a snack. Menios, an older school boy is telling him: "Give me your money or else you don't want to know what...".  
As responsible by-standers we say and do the following...
2. Lela starts spreading rumors in the class and calls Vera nasty names behind her back. Vera realizes the same old torture starts again for her but has no courage to say anything.  
As responsible by-standers we say and do the following...
3. The school bell has just rang the end of the break and students are running to the classroom. Robert is telling Tito in a high tone of voice: "Don't you dare speak Greek or else you'll get into trouble with me after school".  
As responsible by-standers we say and do the following...
4. A group of boys is playing football in the school pitch. Themistocles is telling Agapios: "You are worthless in football. You have no idea. And, take my

words, don't you think we'll let you play as we did the other day. Did you hear me?"

As responsible by-standers we say and do the following...

5. Just before the teacher enters the classrooms a group of students is taking Kleitemnistra's book and hiding it, saying: " Don't you dare tell the teacher that we've got your book!" Kleitemnistra is blushing speechlessly.

As responsible by-standers we say and do the following...

**ORIGIN OF THE INDICATIVE ACTIVITIES: DAFNHIII (2010).**

Teaching through stories, Project DAFNH III for the prevention and combat of bullying behavior in school. Leukosia, Ministry of Education of Cyprus